		STUDY MODULE D	ESCRIPTION FORM	1			
Name o Rail	of the module/subject			Code 1010101141010120153			
Field of study Civil Engineering First-cycle Studies Elective path/specialty			Profile of study (general academic, practi <b>general academ</b> Subject offered in:	cal) <b>iC</b>	Year /Semester 2 / 4 Course (compulsory, elective)		
		-	Polish		obligatory		
Cycle c	of study:		Form of study (full-time,part-time)				
	First-cycle studies full-time						
No. of h	nours	15		15	No. of credits		
Lectu	re: <b>30</b> Classes	s: 15 Laboratory: -	Project/seminars:	IJ	3		
Status	or the course in the study	other	(university-wide, from anoth	ivers	itv-wide		
Educat	ion areas and fields of sci	ence and art	un	11010	ECTS distribution (number		
					and %)		
techi	nical sciences				3 100%		
	Technical scie	ences			3 100%		
Resp	onsible for subj	ect / lecturer:					
dr in em: tel. Buc ul. I	nż. Michał Pawłowski ail: michal.pawlowski@ 61 665 24 07 Jownictwa i Inżynierii Ś Piotrowo 5, 60-965 Po	⊉put.poznan.pl Srodowiska znań					
Prere	equisites in term	s of knowledge, skills an	d social competencie	es:			
1	Knowledge	Basic knowledge from mathematics and physics required to solve tasks dealing with railroad construction. Knowledge and skills for drawing and reading geodesic maps, including drawing using CAD software. Knowledge of fundamentals of mechanics and strength of materials. Knowledge of fundamentals of soil mechanics. Knowledge of properties, scope of utilisation and investigations of construction materials.					
2	Skills	Ability to choose tools for a desi geodesic maps. Ability to make	for a design of a railway line. Ability to read technical drawing and to make a graphical documentation.				
2		Competency of individual and group work under a given task.					
3	Social competencies	Social competencies Being responsible for reliability o Responsibility for personal and g professional and personal compe		f the executed work and the work?s interpretation. group safety. Cognition of a need to increase one?s etencies.			
Assu	Imptions and obj	ectives of the course:					
Acquir	ing by the students ba	sic knowledge and skills in the fiel	d of railroads necessary to o	design	a segment of a railway line.		
	Study outco	mes and reference to the	educational results f	or a f	ield of study		
Knov	vledge:						
1. has	basic knowledge abou	ut railway network and it?s hierarc	hy - [K_W09]				
2. kno	ws rules governing a c	lesign of a railway line in plane an	d profile - [K_W10]				
3. has	basic knowledge abou	ut railroad superstructure and sub	grade - [K_W14]				
Skills	S:		<i></i>		FIX 11001		
1. can	design a railway line a	and a railway station in plane and	profile given uncomplicated	terrain	- [K_U08]		
2. can	propose a method for	raiiroad drainage - [K_U20]					
S. can	al competencies	aicuialions - [N_U2U]					
	ompetent to work indiv	idually and in a group under a give	en task - [K K01]				
2. is responsible for reliability of work done and of the work?s results interpretation - [K_K02]							
3. stat	es conclusions and de	scribes results of own work - [K_k	(09]	-			

Assessment methods of study outcomes							
Outcome of the lectures ? a written colloquium in the 15. week of the semester. Graduation from 51%.							
Outcome of the classes ? a written colloquium in the 15. week of the semester. Graduation from 51%.							
Outcome of the project ? a content related evaluation of the presented design, orderliness of work (according to a consultanc card and participation in projects), defence of the project (written or oral).							
Course description							
Lectures: learning method - lecture / problem lecture / lecture with multimedia presentation							
Railway network and railway lines classification. Rules governing design of railroads in plane and profile. Basic elements of railroad?s superstructure and subgrade. Rules governing design of standard cross-sections. Rules governing construction of embankments and excavations and subgrade?s drainage. Track layout and work technology of small stations. Description of drag during train?s movement and traction calculations.							
Classes: learning method - exercise method							
Calculations for design of a railroad in plane. Calculations for design of a railroad in profle							
Projects: learning method - project method (practical project)							
Preliminary design of a railroad in plane and profile.							
Basic bibliography:							
1. Bałuch. H., Bałuch M.: Układy geometryczne toru i ich deformacje. KOW, Warszawa 2010.							
2. Batko M.: Budowa i utrzymanie dróg kolejowych, WKiŁ, Warszawa 1985.							
3. Bogdaniuk B., Towpik K.: Budowa, modernizacja i naprawy dróg kolejowych. KOW, Warszawa 2010.							
4. Cieślakowski S.: Stacje kolejowe, WKiŁ, Warszawa 1992.							
5. Id-1. Warunki techniczne utrzymania nawierzchni na liniach kolejowych. PKP Polskie Linie Kolejowe S.A., Warszawa 2005.							
6. Id-3. Warunki techniczne utrzymania podtorza kolejowego. PKP Polskie Linie Kolejowe S.A., Warszawa 2009.							
7. Kiewlicz S., Łączyński J., Pelc S.:Nawierzchnia kolejowa typu S60, S49, S42. WKiŁ, Warszawa 1974.							
8. Sancewicz S.: Nawierzchnia kolejowa. KOW, Warszawa 2010.							
9. Semrau A., Zamięcki H.: Budowa i utrzymanie dróg kolejowych, tom II, WKiŁ, Warszawa 1975.							
10. Sysak J. (red.): Drogi kolejowe. PWN, Warszawa 1986.							
11. Towpik K.: Utrzymanie nawierzchni kolejowej. WKiŁ, Warszawa 1990.							
Additional bibliography:							
1. Wiłun Z.: Zarys geotechniki, WKiŁ, Warszawa 2005.							
2. Transport Miejski i Regionalny, Stowarzyszenie Inżynierów i Techników Komunikacji Rzeczpospolite	j Polskiej, Warszawa						
3. Infrastruktura Transportu, ELAMED, Katowice							
4. Przegląd Komunikacyjny, Stowarzyszenie Inżynierów i Techników Komunikacji Rzeczpospolitej Pols	kiej, Warszawa.						
5. Technika Transportu Szynowego, EMI-PRESS, Łódź							
Result of average student's workload							
Activity	Time (working hours)						
1. participation in lectures	30						
2. participation in classes	15						
3. preparation to lectures and to classes colloquium	7						
4. participation in projects	15						
5. project realisation outside project lessons	10						
6. participation in consultations	3						
Student's workload							

Source of workload	hours	ECTS
Total workload	80	3
Contact hours	63	2
Practical activities	43	2